**Plan 3: Sample Lesson Planning Template**

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| **Standard** |
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| **Objective** |
| States what students are expected to know and/or do by the end of the lesson. |
| **Assessment** |
| Allows students to demonstrate mastery of the newly acquired skill or knowledge.  |
| **Develop Student Understanding of the Importance of the Objective** |
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| **Connecting to Prior Knowledge** |
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| **Warm-up** | **Time:** |
| Teacher hooks students to the content, activates students’ prior knowledge, and introduces the objective. |
| **Transition:** |
| **Teacher Input / Introduction of New Material** | **Time:** |
| Teacher engages students in the content using appropriate instructional strategies. |
| **Transition:** |
| **Guided Practice** | **Time:** |
| Students engage in the application of new learning with support from the teacher. |
| **Transition:** |
| **Independent Practice** | **Time:** |
| Students work individually, in pairs, or in groups to reinforce skills and demonstrate mastery.  |
| **Transition:** |
| **Closure** | **Time:** |
| Teacher guides student reflection on the lesson’s objective and significance. |