



DC Department of Employment Services

Office of Youth Programs

PYAP Innovation Grants Program - Pilot

Request for Applications (RFA)

RFA No.: DOES-OYP-Innovation-2018-A

RFA Release Date: November 27, 2017

Pre-Application Webinar

Attendance is highly encouraged.

Date: November 30, 2017

Time: 11:00 a.m. to 12:30 p.m.

Session Email: youthjobs@dc.gov for link to webinar

Applicant must submit Letter of Intent to apply no later than 12:00 PM December 8th 2017 via [Grants Management System](#)

Application Submission Deadline:

December 15, 2017 at 12:00 p.m. EST

Applications shall be submitted electronically through the Grants Management Portal at [Grants Management System](#).

Paper applications will not be accepted.

LATE OR INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED

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Section A: Funding Opportunity Description

Scope

The District of Columbia Department of Employment Services (DOES), Office of Youth Programs (OYP) is seeking qualified organizations to provide services to District youth through its Pathways for Young Adults Program (PYAP) – Innovation Grants Program -Pilot Opportunity. The PYAP Innovation Grants Program – Pilot is funded by the Workforce Innovation and Opportunity Act (WIOA), which became effective on July 1, 2015.

The purpose of this PYAP Innovation Grants Program – Pilot is to support the delivery of innovative workforce solutions that will drastically improve the opportunities for Post-Secondary Education for youth between the ages of 18-24 and/or youth must be a recipient of a high school diploma or GED and not currently enrolled. The Post-Secondary pathway under PYAP Innovation Grants Program – Pilot will provide the educational fundamentals around pre-college preparation, re engagement with college, educational financial literacy and enrollment in a Post-Secondary Institution.

DOES OYP will solicit grant applications from eligible organizations to assist youth with entering into a Post-Secondary Institution, while providing support structures to minimize the effects of WIOA identified barriers.

Recipients of the PYAP Innovation Grants Program – Pilot will aid youth in at least one of the two outcomes: (1) In-Program Skills Gain or (2) Enrollment into a Post-Secondary Institution.

Applicants will develop a model based upon a theory of action that supports the PYAP Innovation Grants Program – Pilot logic model listed below. The model should address at a minimum the following elements.

1. Three phases(s): College Exploration, College Financial Preparation and Enrollment into a Post-Secondary Institution
2. Assessment of youth to determine pre-college preparation plans: New students enrolling in Post-Secondary Institutions for the first time and/or re-engaging youth to return to Post-Secondary Institutions after an identified gap in educational plans
3. Awareness and guidance on college applications and scholarships
4. 85% of youth participants receiving a DOES approved in-program skills gain and 75% of youth enrolling into a Post-Secondary Institution by Fall 2018;
5. 35% of selected candidates will receive an international educational experience

DOES OYP aims to fund integrated service models that explore pathways which lead to post-secondary enrollment at an accredited community college, college and/or university.

Goal of the Project

Phase I and II

- Provide guidance, supportive services and educational financial literacy to reengage youth that have dropped out of Post-Secondary Education.
- Assist potential first time college students with pre-college preparation from college exploration to college/financial aid application submission. (SAT/ACT Prep, FASFA, DC Tag etc.)

Phase III

- Enrollment into a Post-Secondary Institution
- Exposure to international educational options

In order to expand innovative programming and meet the demands of District residents, DOES anticipates awarding up to two (2) grants to eligible and successful applicants (see Section B General Provisions). Based on fund availability, DOES may exercise option years. The following sections detail the components of a successful application.

Each application should include a program narrative including the budget, budget attachments or program addendums. The application should include assurances that all WIOA regulations and data collection methods (federal, state, and local) will be adhered to. Additionally, all awardee programming must be DOES branded and in accordance with DOES standards. All applications should be submitted to the [Grants Management System](#) by 12:00 pm on December 15, 2017.

Background

The PYAP Innovation Grants Program – Pilot is designed to assist out-of-school and out-of-work District residents ages 18-24 by combining guidance, supportive services, educational financial literacy and pre-college preparation to minimize the effects of barriers that deter or prevent acceptance and enrollment into a Post-Secondary Institution.

Program Structure

Phase I: College Exploration

- College Exploration: DMV College Fair Tour
- Educational Financial Literacy: FAFSA, DC Tag and DC CAP
- Test Preparation: ACT/ SAT

Phase II: College Financial Preparation

- College Application Submission, Application Waivers
- Exposure to Funding Possibilities: Scholarship Application Submission
- Housing Plan (if applicable)

Phase III: Enrollment into Post-Secondary Institution

- College Acceptance
 - Enrollment into a Post-Secondary Institution,
 - International Educational Experience or
 - Co -Enrollment to Marion Barry Summer Youth Employment Program (MBSYEP)
-
- ❖ Youth that do not successfully meet the desired benchmark for Phase III will have the option of participating in the MBSYEP program or attaining unsubsidized employment. The designated provider has the option to enroll as a Host Provider for the MBSYEP program; however, the provider will remain responsible for case management and follow up services for these specific youth.
 - ❖ International Educational Experience is mandatory for a selected group of youth. For those not selected by the awarded organization co-enrollment into the MBSYEP will be arranged to support the grant training.

- ❖ The international educational experience should include travel to an international destination that will expose youth to global issues, promote mutual understanding, leadership development and an opportunity to experience other educational programs.

Source of Grant Funding

The funds are made available through District of Columbia appropriations. Funding for grant awards is contingent on availability of funds. This RFA does not commit DOES to make a grant award. DOES maintains the right to adjust the number of grant awards and grant award amounts based on funding availability. Grant funds shall only be used to support activities specifically outlined in the scope of this RFA and included in the Applicant's submission.

DOES may suspend or terminate an outstanding RFA, pursuant to its own grant-making policies or any applicable federal regulation or requirement.

Anticipated Number of Awards

DOES intends to grant up to two (2) awards. DOES, however reserves the right to make additional awards pending availability of funds.

Total Amount of Funding to be Awarded

The total amount of funding that DOES anticipates will be available for award is \$375,000. Each applicant must address how it will serve a minimum of 37 youth. Each applicant can apply for a maximum of \$187,500. The responses to this RFA must be reasonable and appropriate based on the information provided within this RFA.

Period of Performance

The PYAP Innovation Grants Program – Pilot will operate from the date of award through September 30, 2018.

Location Requirements

For the purpose of this RFA, all Applicants must provide services in the District of Columbia and be eligible to conduct business with the Government of the District of Columbia.

Grant Making Authority

DOES maintains the right to issue grant awards via the "Workforce Job Development Grant-Making Authority Act of 2012." DOES also maintains the right to adjust the number of grant awards and grant award amounts based on funding availability. Funding for the award is contingent on availability of funds.

Section B: General Provisions

Eligibility Information

Applications must meet all applicable eligibility requirements listed in this RFA. Applications that do not meet the eligibility requirements will be considered unresponsive and will not be considered for funding under this RFA.

Organizations that are eligible to apply for this grant include public and private non-profits and for-profit organizations with demonstrated effectiveness providing the requested services and meeting the needs of the target population, including:

- Non-profit, community, or faith-based organizations;
- Community colleges or other postsecondary institutions;
- Public, charter, or alternative secondary schools;
- Trade associations or chambers of commerce;
- Private, for-profit service providers; or
- Labor unions, labor-management partnerships, or registered apprenticeship programs.

Applicants must be responsible organizations possessing the demonstrated ability to perform successfully under the terms and conditions of a proposed grant award. Each Grantee may charge to the grant award only those costs that are consistent with the allowable cost provisions of the respective Notice of Grant Award (NOGA), including the guidelines issued by DOES and all applicable federal and District laws.

All Applicants must be current on payment of all federal and District taxes, including Unemployment Insurance taxes and Workers' Compensation premiums. Applicants cannot be listed on any federal or local excluded parties' lists.

Grantees shall incorporate the provided DOES logos, taglines, identifiers and/or other branding on all products, programs, activities, services, resources and related property and materials funded by DOES.

Since the amount of the grant is \$100,000 or more, Grantee is required by law to pay all employees working on the grant funded project at a rate that meets or exceeds the current living wage, pursuant to the Living Wage Act of 2006, D.C. Official Code § 2-220.01 et seq.

Applicants should include assurances that all WIOA regulations and data collection methods (federal, state and local) will be adhered to.

Below is a list of criteria defining eligibility to apply for the grants detailed in Section A.

Evaluation Criteria

Proposals will be evaluated pursuant to minimum experience and requirement of proposal and will include a peer review process. This evaluation will include the quality and quantity of

successful relevant experience as well as demonstrated level of capabilities. DOES may request further information from applicants before making a final decision.

Monitoring

Specific monitoring and progress report schedules will be established, agreed upon, and included in the NOGA. DOES staff is responsible for monitoring and evaluating the program, and may also make periodic scheduled and unscheduled visits to worksite locations.

During site visits, the Grantee is required to provide access to facilities, records, participants and staff, as deemed necessary by DOES for monitoring purposes. DOES monitoring may involve observation, interviews, and collection and review of reports, documents and data to determine the Grantee's level of compliance with federal and/or District requirements and to identify specifically whether the Grantee's operational, financial, and management systems and practices are adequate to account for grant funds in accordance with federal and/or District requirements.

Audits

The Grantee must maintain and provide documentation related to this program for 3 years after submission of the final payment. At any time before final payment and 3 years thereafter, DOES may have the Grantee's invoices, vouchers and statements of cost audited. Any payment may be reduced by amounts found by DOES not to constitute allowable costs as adjusted for prior overpayment or underpayment. In the event that the District has made all payments to the Grantee and an overpayment is found, the Grantee shall reimburse the District for said overpayment within 30 days, after written notification.

The Grantee shall establish and maintain books, records, and documents (including electronic storage media) in accordance with Generally Accepted Accounting Principles and Practices, which sufficiently and properly reflect all revenues and expenditures of grant funds awarded by the District pursuant to this solicitation.

The Grantee shall grant reasonable access to DOES, the D.C. Auditor, any applicable federal department, the Comptroller General of the United States, or any of their duly authorized representatives to any books, documents, papers and records (including computer records or electronic storage media) of the Grantee that are directly pertinent to charges to the program, in order to conduct audits and examinations and to make excerpts, transcripts and photocopies. This right of access also includes timely and reasonable access to Grantees' personnel for the purpose of interviews and discussions related to such documents.

Nondiscrimination in the Delivery of Services

In accordance with Title VI of the Civil Rights Act of 1964, as amended, and the District of Columbia Human Rights Act of 1977, as amended, no person shall, on the grounds of race, color, religion, national origin, sex, age, disability, marital status, personal appearance, sexual orientation, gender identity or expression, family responsibilities, genetic information, matriculation, or political affiliation, be denied the benefits of or be subjected to discrimination under any program activity receiving government funds.

In accordance with DC Language Access Act, individuals shall be provided equal access and participation in public services, programs, and activities held in the District of Columbia if they cannot or have limited capacity to speak, read, or write English.

All funded entities, or contractors hired by the DOES to carry out services, programs, or activities directly to the public are required to a) collect data regarding contact with Limited English Proficient (LEP) or Non-English Proficient (NEP) customers and report this data to DOES on a quarterly basis, b) provide oral interpretation services, c) translate vital documents, and d) train personnel on all compliance requirements outlined in District of Columbia Language Access Act of 2004, D.C. Official Code § 2-1931 et seq.

Other Applicable Laws

The Grantee shall comply with all applicable District and federal statutes and regulations as may be amended from time to time. These statutes and regulations include:

1. Workforce Intermediary Establishment and Reform of the First Source Amendment Act of 2011, D.C. Official Code § 2-219.01 et seq.
2. Medical Leave Act of 1993, 5 U.S.C. § 6381 et seq.
3. Lobbying Disclosure Act of 1995, 2 U.S.C. § 1601 et seq.
4. Drug Free Workplace Act of 1988, 41 U.S.C. § 8102 et seq.)
5. Workforce Innovation and Opportunity Act of 2014

Eligibility Requirements for Participation in PYAP Innovation Grants Program -Pilot

The Workforce Innovation Opportunity Act, Section 129(a)(1)(B) defines eligible “Out of School Youth”, according to the following:

- 1) Out-of-school youth must be aged 16-24,
- 2) not attending any school, and meet one or more additional conditions, which could include:
 - School dropout; within age of compulsory attendance but has not attended for at least the most recent complete school year calendar quarter;
 - holds a secondary school diploma or recognized equivalent and is low-income and is basic skills deficient or an English language learner;
 - subject to the juvenile or adult justice system;
 - homeless,
 - runaway,
 - in foster care or aged out of the foster care system,
 - eligible for assistance under Section 477, Social Security Act, or
 - in out-of-home placement;
 - pregnant or parenting;
 - an individual with a disability;
 - low income person who requires additional assistance to enter or complete an educational program or to secure and hold employment

Core Program Components

In accordance with WIOA, providers shall provide out-of-school activities and programs to eligible youth consisting of the following core components:

- 1) Leadership development opportunities, which may include community service and

- peer-centered activities encouraging responsibility and other positive social and civic behaviors, as appropriate;
- 2) Supportive services;
 - 3) Adult mentoring for the period of participation and a subsequent period, for a total of not less than 90 days after exit of the program
 - 4) Follow-up services for 90 days by grantee after the completion of participation, as appropriate; for the remainder months, case management will be provided by approved OYP provider
 - 5) Financial literacy education;
 - 6) Entrepreneurial skills training;
 - 7) Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services;

Program Design

PYAP Innovation Grants Program - Pilot shall operate in accordance with the program design model for the designated period of performance. The program design model must include a period of recruitment and enrollment, orientation services, and program delivery and support, and follow-up.

1. Service Levels

If two (2) grants are awarded, the grantee will provide services to a minimum of 37 eligible youth annually between the grant award date and September 30, 2018. This will allow applicants to provide direct services and follow up services for 90 days by Grantee after the completion of participation.

2. Required Program Elements

The applicant shall include the following program elements:

- **Recruitment and Enrollment**

Prior to the beginning of the PYAP Innovation Grants Program – Pilot the Grantee must recruit and enroll WIOA eligible candidates who meet the criteria stated above. Providers should recruit youth participants through street outreach, social media and innovative strategies involving District government agencies. Community-based organizations (CBO), including faith-based organizations, should also be involved. All recruitment and enrollment efforts should be solidified no later than February 2, 2018 such that youth participants can receive timely orientation. Providers have the ability to interview and complete their own assessments. Please see Attachment A for the DOES Certification Process.

- **Orientation Services (Deliverable 1)**

Prior to participation in the PYAP Innovation Grants Program – Pilot, providers must ensure youth participation in an orientation that prepares them for the upcoming training. During this period, they must also administer a skills based assessment of their choice that identifies academic abilities. During this time, providers shall assess participants' employability skills and social service needs, develop an Individual Service Strategy for each participant, and provide training or workshops that outline expectations for what each participant will receive through the proposed training program.

- **Case Management and Support (Deliverable 2)**

Upon completion of the orientation, providers shall begin the case management support immediately following program orientation. DOES OYP encourages providers to develop a variety of ways to provide, at a minimum, a bi-weekly touch point to review the youth's Individualized Service Strategy (ISS) Plan and progress.

Case Management, at a minimum, bi-weekly touch point should include:

1. Review of goals and action items outlined in the ISS;
2. Review of progress and support needed to continue in employment training or work experience;
3. Creation of solutions necessary to help the participants meet the individual goals where barriers may exist;
4. Perform other duties, as appropriate.

After the completion of the innovative experience, providers shall help participants attain an in program skills gain and/or credential attainment.

- **Follow-up Services (Deliverable 3)**

Providers shall provide participants who complete their program with three months of follow-up services. Follow-up services would be rich enough to provide the necessary support to enable youth participants to sustain a livable wage. Providers shall serve as resources to identify and address issues that arise for youth participants.

- **Minimum Staffing Requirements**

Providers shall have adequate staffing defined as 1 instructor for every 25 youth participants to implement and sustain the proposed program. At a minimum, providers shall identify staff to perform the following key functions: recruitment, job development, case management, retention, education, and data entry.

- **Outcomes, Data Collection, and Statistical Reporting**

The provider's performance shall be evaluated according to attainment of the following milestones and outcomes:

Milestones:

- Enrollment of all cohort participants into the case management services and participation in an orientation no later than February 2, 2018.
- Successful completion of SAT/ACT, college and scholarship applications.

Outcomes:

- 75% of all participants will be accepted and enrolled into a Post-Secondary Intuition after completion of Phase III. Refer to Program Structure in Section A.
- 85% of all participants will attain an In-Program Skills Gain after completion of Phase I and II. Refer to Program Structure in Section A.
- At a minimum, 35% of youth will participate in the international educational experience.

In addition to the milestones and outcomes, the provider must provide monthly deliverables. Please see Attachment B for the DOES Deliverable Schedule.

The provider shall collect and report statistical information as requested by DOES, including individual-level data on enrollment, participant demographics, specific services provided, and client participation in workshops and other program specific related activities. Phase I and II participants that do not move forward into Phase III will be required to demonstrate enrollment into Post-Secondary Education training and other training programs.

Providers will be required to participate in ongoing monitoring and evaluation activities led by DOES designated evaluator. These may include site visits, surveys, interviews, focus groups, administrative records review, and other data collection and evaluation strategies. In the event of an evaluation using an experimental design, providers may be required to alter their recruitment practices to ensure random assignment of potential participants to a group that is enrolled in the program intervention or a control group that is not. Providers may also be required to submit client-level and program data over and above DOES requirements.

Collect data regarding contact with Limited English Proficient (LEP) and Non-English Proficient (NEP) participants and report this data to DOES Language Access Coordinator on a quarterly basis.

All Grantees are required to co-enroll all youth into MBSYEP adhering to all timelines for this program unless youth entered unsubsidized employment where as supporting documentation will be required to validate youth unsubsidized employment participation.

Section C: Application Format**Technical**

Applications shall be submitted electronically through the Grants Management Portal at [Grants Management System](#).

Applicant Profile

Each application must include an Applicant Profile, which identifies the Applicant type of organization, program service area and the amount of funds requested.

Application Summary

Each application must include an Application Summary. This section of the application must summarize the major components of the application.

Program Narrative

The Applicant must provide a full description of how the program will be carried out by responding to the application requirements in Section D. The three (3) main components of the program narrative are:

- Organizational Profile
- Participant Profile
- Program Description

Budget Narrative

All applicants must submit an itemized budget and a budget narrative for all funds requested. The budget narrative should serve as an independent document that clearly outlines all proposed expenditures for the grant. The program budget narratives must include timelines for expenditure of funds.

Budget narratives must detail how funds will be expended towards the program goals, as outlined in the program narrative. The budget section should also contain assurances that no funds received as a result of this grant will be used to supplant any WIOA formula funds dedicated towards participants, administrative efforts, or other regularly occurring activities.

Section D: Program Narrative

Program Narrative

This section applies to each of the strategic categories and is where you clearly describe your proposed program in detail. Please ensure that you include each of the following:

Organization Profile

1. State the mission of your organization.
2. Describe the history of your organization (year founded and by whom) and its size (budget and staff). Describe the experience your organization and staff have to deliver the proposed services.
3. Describe how your organization will meet the specific requirements of post-secondary education that follows the three phases. Refer to Program Structure.
4. Description of the organization's staff experience in providing entrepreneurial and/or post-secondary services to youth, aged 18-24.

Participant Profile

1. Description of the organization’s experience training out of school youth ages 18-24 with the components of the three phases listed in the Program Structure.
2. Describe the staffing capacity to carry out the phases, and required supports to minimize the effects of barriers.
3. Description of the organizations strategic partners that strengthen the program to carry out programmatic goals of the PYAP Innovation Grants Program –Pilot.
4. Description of the organizations partnerships to provide youth with an international educational traveling experience that exposes youth to global issues; promote mutual understanding, leadership development and an opportunity to experience other educational programs.
5. Description of the organization’s programming and how it is designed to provide services to out-of-school youth, aged 18-24, in the three distinct phases.
6. Describe the anticipated challenges your organization previously encountered while providing services in the three phases for out- of-school youth, aged 18-24, and the strategies applied to successfully address them.
7. Description of organization’s experience in successfully providing services to out of school youth, aged 18-24, in these three distinct phases.

Program Description

1. Detail how you will administer an assessment that will document strengths and weaknesses of each youth’s academic skills and abilities.
2. Detail specific timeline, topics, and potential partnerships you will use to carry out your program model.
3. Detail a plan to offer special incentives for performance based upon your program model.
4. Describe how your organization will meet the performance deliverables outlined in this RFA. What specific activities, strategies, and projects will participants be engaged in throughout the program?
5. Provide a description of proposed sites where program activities will be conducted. If additional sites will be used to conduct the program or for field trips/enrichment, please describe how these sites will be acquired and utilized.

Section E: Application Review and Scoring

Review Panel

A review panel will be composed of a minimum of three (3) individuals who have been selected for their unique experience and expertise in post-secondary education, data analysis, evaluation, and social services planning and implementation. The review panel will review, score, and rank each application using the Technical Rating Scale in Table 1 against the established Scoring Criteria in Table 2

Table 1: Technical Rating Scale

Technical Rating Scale		
Numeric Rating	Adjective	Description

0	Unacceptable	Fails to meet minimum requirements, (e.g., no demonstrated capacity); major deficiencies which are not correctable; Applicant did not address the factor
1	Poor	Marginally meets minimum requirements; major deficiencies which may be correctable
2	Minimally Acceptable	Marginally meets minimum requirements; minor deficiencies which may be correctable
3	Acceptable	Meets requirements; no deficiencies
4	Good	Meets requirements and exceeds some requirements; no deficiencies.
5	Excellent	Exceeds most, if not all, requirements; no deficiencies.

The technical rating is a weighting mechanism that will be applied to the point value for each scoring criterion to determine the applicant’s score for each criterion. The applicant’s total technical score will be determined by adding the applicant’s score in each scoring criterion. For example, if a scoring criterion has a point value range of zero (0) to forty (40) points, using the Technical Rating Scale above, and the District evaluates the applicant’s response as “Good,” then the score for that criterion is 4/5 of 40 or 32

Scoring Criteria

The review panel will review all applications that pass an initial internal checklist of required application components. Responsive applications will be evaluated strictly in accordance with the requirements stated in this RFA.

Each reviewer will independently review and objectively score applications against the specific scoring criteria outlined in Table 2, based on a 100-point scale.

- Organization Profile 20 points
- Participant Profile 20 points
- Program Description 40 points
- Budget and Budget Narrative 20 points

Organization Profile

1. State the mission of your organization.
2. Describe the history of your organization (year founded and by whom) and its size (budget and staff). Describe the experience your organization and staff have to deliver the proposed services.
3. Describe how your organization will meet the specific requirements of post-secondary education that follows the three phases. Refer to Program Structure.

4. Description of the organization's staff experience in providing entrepreneurial and/or post-secondary services to youth, aged 18-24.

Participant Profile

1. Description of the organization's experience training out of school youth ages 18-24 with the components of the three phases listed in the Program Structure.
2. Describe the staffing capacity to carry out the phases, and required supports to eliminate barriers.
3. Description of the organizations strategic partners that strengthen the program to carry out programmatic goals of the PYAP Innovation Grants Program –Pilot.
4. Description of the organizations partnerships to provide youth with an international educational traveling experience that exposes youth to global issues, promote mutual understanding, leadership development and an opportunity to experience other educational programs.
5. Description of the organization's programming and how it is designed to provide services to out-of-school youth, aged 18-24, in the three distinct phases.
6. Describe the anticipated challenges your organization previously encountered while providing services in the three phases for out- of-school youth and the strategies applied to successfully address them.
7. Description of organization's experience in successfully providing services to out of school youth, aged 18-24, in these three distinct phases.

Program Description

1. Detail how you will administer an assessment that will document strengths and weaknesses of each youth's academic skills and abilities.
2. Detail specific timeline, topics, and potential partnerships you will use to carry out your program model.
3. Detail a plan to offer special incentives for performance based upon your program model.
4. Describe how your organization will meet the performance deliverables outlined in this RFA. What specific activities, strategies, and projects will participants be engaged in throughout the program.
5. Provide a description of proposed sites where program activities will be conducted. If additional sites will be used to conduct the program or for field trips/enrichment, please describe how these sites will be acquired and utilized.

Budget and Budget Narrative

1. The extent to which the Applicant provides a clear explanation of how the budget amount is derived.
2. The extent to which the Applicant has allocated the funds to carry-out the proposal.

Table 2: Scoring Criteria

ITEM	SCORING CRITERIA	Pts.
1	<p>Organization Profile</p> <ul style="list-style-type: none"> • The extent to which the Applicant has stated the mission of the organization. • The extent to which the Applicant has described the history of your organization (year founded and by whom) and its size (budget and staff). Describe the experience your organization and staff have to deliver the proposed services. • The extent to which the Applicant has described how your organization will meet the specific requirements of post-secondary education that follows the three phases. Refer to Program Structure. • The extent to which the Applicant has described the organization’s staff experience in providing entrepreneurial and/or post-secondary services to youth, aged 18-24. 	20
2	<p>Participant Profile</p> <ul style="list-style-type: none"> • The extent to which the applicant has described the organization’s experience training out of school youth ages 18-24 with the components of the three phases listed in the Program Structure. • The extent to which the applicant has described the staffing capacity to carry out the phases, and required supports to eliminate barriers. • The extent to which the applicant has described the organizations strategic partners that strengthen the program to carry out programmatic goals of the PYAP Innovation Grants Program –Pilot. • The extent to which the applicant has described the organizations partnerships to provide youth with an international educational traveling experience that exposes youth to global issues, promote mutual understanding, leadership development and an opportunity to experience other educational programs. • The extent to which the applicant has described the organization’s programming and how it is designed to provide services to out-of-school youth, aged 18-24, in the three distinct phases. • The extent to which the applicant has described the anticipated challenges your organization previously encountered while providing services in the three phases for out- of-school youth and the strategies applied to successfully address them. 	20
3	<p>Program Description</p> <ul style="list-style-type: none"> • The extent to which the applicant has detailed how they will administer an assessment that will document strengths and weaknesses of each youth’s academic skills and abilities. • The extent to which the applicant has detailed specific timeline, topics, and potential partnerships you will use to carry out your program model. • The extent to which the applicant has detailed a plan to offer special incentives for performance based upon your program model. • The extent to which the applicant has described how their organization will meet the performance deliverables outlined in this RFA. What specific activities, strategies, and projects will participants be engaged in throughout the program. • The extent to which the applicant has provided a description of proposed sites where program activities will be conducted. If additional sites will be used to conduct the program or for field trips/enrichment, please describe how these sites will be acquired and utilized. 	40

	Budget and Budget Narrative	
	<ul style="list-style-type: none"> The extent to which the Applicant provides a clear explanation of how the budget amount is derived. The extent to which the Applicant has allocated the funds to carry-out the proposal. 	20
TOTAL POINTS		100

Section F: Application Submission Information

How to Request an Application Package

- The application package is posted at: <http://opgs.dc.gov/page/opgs-district-grants-clearinghouse>
- Application package can also be found at www.does.dc.gov
- If the application package cannot be accessed at the above websites, then Applicants may request the application via email: youthjobs@dc.gov

Application Preparation

DOES shall not be liable for any costs incurred in the preparation of applications in response to the RFA. Applicant agrees that all costs incurred in developing the application are the Applicant’s sole responsibility.

Submission Date and Time

In order to be considered for funding, complete applications must be received electronically via [Grants Management System](#).

Proposals submitted after 12:00 PM on December 15, 2017 EST will not be considered.

Section G: Award Administration Information

Award Notices

Each applicant, whether successful or unsuccessful, will receive notification of the final decision on the application. Letters of notification or any other correspondence addressing selection for award do not provide authorization to begin the program.

Applicants who are selected for funding may be required to respond in a satisfactory manner to conditions that may be placed on the application before funding can proceed. DOES may enter into negotiations with an applicant and adopt a firm funding amount or other revision of the application that may result from negotiations.

The NOGA sets forth the amount of funds granted, the terms and conditions of the award, the effective date of the award, the budget period for which initial support will be given, and the

total program period for which support is awarded. The NOGA shall be signed by the DOES Director or designee. The NOGA will be sent to the Applicant's contact that is authorized to sign the NOGA and reflects the only authorizing document. The NOGA will be sent prior to the start date and a meeting between the Grantee and DOES will occur shortly after the NOGA is fully executed. All awardees will be held to a minimum level of effort to effectively execute the grant and meet the designated goals and deliverables outlined in this RFA. More specifics on the "minimum level of effort" will be specified in the NOGA.

Appeal

Non-Responsiveness Determination

In order to ensure a fair and equitable appeals process, all responsiveness determination appeals will be reviewed and decided **solely** by the DOES General Counsel. Appeals must be in writing and addressed to: DOES General Counsel, 4058 Minnesota Avenue NE, Suite #5800, Washington DC 20019. Appeals may also be submitted via email to doesappeals@dc.gov with the subject heading "Appeal of Grant Responsiveness Determination". Appeals of the responsiveness determination must be received by the General Counsel within two business days of the responsiveness determination notice.

If an applicant communicates with program staff regarding an appeal of the responsiveness determination, the appeal may be dismissed with prejudice, and the applicant may be precluded from consideration for future grant opportunities.

Appeals must contain the basis for the appeal request and identify any factors that oppose the responsiveness determination. The appeal process will consider the submitted application and the responsiveness determination. Additional information not included within the original submitted application will not be considered during the appeal process, unless specifically requested by the DOES General Counsel. The DOES General Counsel may coordinate a meeting to address the appeal. The General Counsel will issue a written appeal decision. The decision of the General Counsel may only be overturned by the DOES Director.

Grant Award Selection

In order to ensure a fair and equitable appeals process, all grant award selection appeals will be reviewed and decided **solely** by the DOES General Counsel. Appeals must be in writing and addressed to: DOES General Counsel, 4058 Minnesota Avenue NE, Suite #5800, Washington DC 20019. Appeals may also be submitted via email to doesappeals@dc.gov with the subject heading "Appeal of Grant Award Selection". Appeals of the grant award selection must be received by the General Counsel within two business days of the award selection notice.

If an applicant communicates with program staff regarding an appeal of the grant award selection, the appeal may be dismissed with prejudice, and the applicant may be precluded from consideration for future grant opportunities.

Appeals must contain the basis for the appeal request and identify any factors that oppose the grant award selection. The appeal process will consider the submitted application and the grantees selected. Additional information not included within the original submitted application will not be considered during the appeal process, unless specifically requested by the DOES General Counsel. The DOES General Counsel may coordinate a meeting to address the

appeal. The General Counsel will issue a written appeal decision. The decision of the General Counsel may only be overturned by the DOES Director.

Grantee Program Compliance

Prior to the start of the program, Grantees must successfully complete the following:

- DOES Onsite Meeting to Detail Goals of Evaluation;
- All DOES mandatory meetings;

Program Launch

Before grantee can begin programming they must receive official documentation from DOES OYP.

Grantee Payment

The total amount of the grant award shall not exceed the amount specified within the NOGA. There are three (3) payment categories listed below each representing a specific percentage of the total grant amount:

Base Payment: Recruitment, Orientation, Site Visit

CLIN 001: College Exploration ages 18-24

All required materials and fees for certification preparation and receipt must be provided by the Grantee. A maximum of twelve (12) weeks will be allotted for this phase.

CLIN 002: College Financial Preparation ages 18-24

All required materials and fees for college financial preparation and receipt must be provided by the Grantee. A minimum of four (4) weeks should be allotted for this phase of the program.

CLIN 003: Post-Secondary Institution ages 18-24

All required materials and fees for post-secondary enrollment and receipt must be provided by the Grantee. A maximum of twelve (12) weeks will be allotted for this phase.

If the Grantee does not comply with the NOGA, applicable federal and District laws and regulations, then the NOGA may be terminated or the award amount reduced for under performance or non-performance at the discretion of the Grant Monitor and/or Grants Officer.

Anti-Deficiency Considerations

The Grantee must acknowledge and agree that the commitment to fulfill financial obligations of any kind pursuant to any and all provisions of a grant award, or any subsequent award shall remain subject to the provisions of (i) the federal Anti-Deficiency Act, 31 U.S.C. §§1341, 1342, 1349, 1351, (ii) the District of Columbia Anti-Deficiency Act, D.C. Official Code §§ 47-355.01-355.08 (2001), (iii) D.C. Official Code § 47-105 (2001), and (iv) D.C. Official Code § 1-204.46, as the foregoing statutes may be amended from time to time, regardless of whether a particular obligation has been expressly so conditioned.

Section H: Contacts

Ashley Williams
ashley.williams@dc.gov

Section I: List of Attachments

LIST OF FORMS TO BE INCLUDED WITH SUBMISSION:

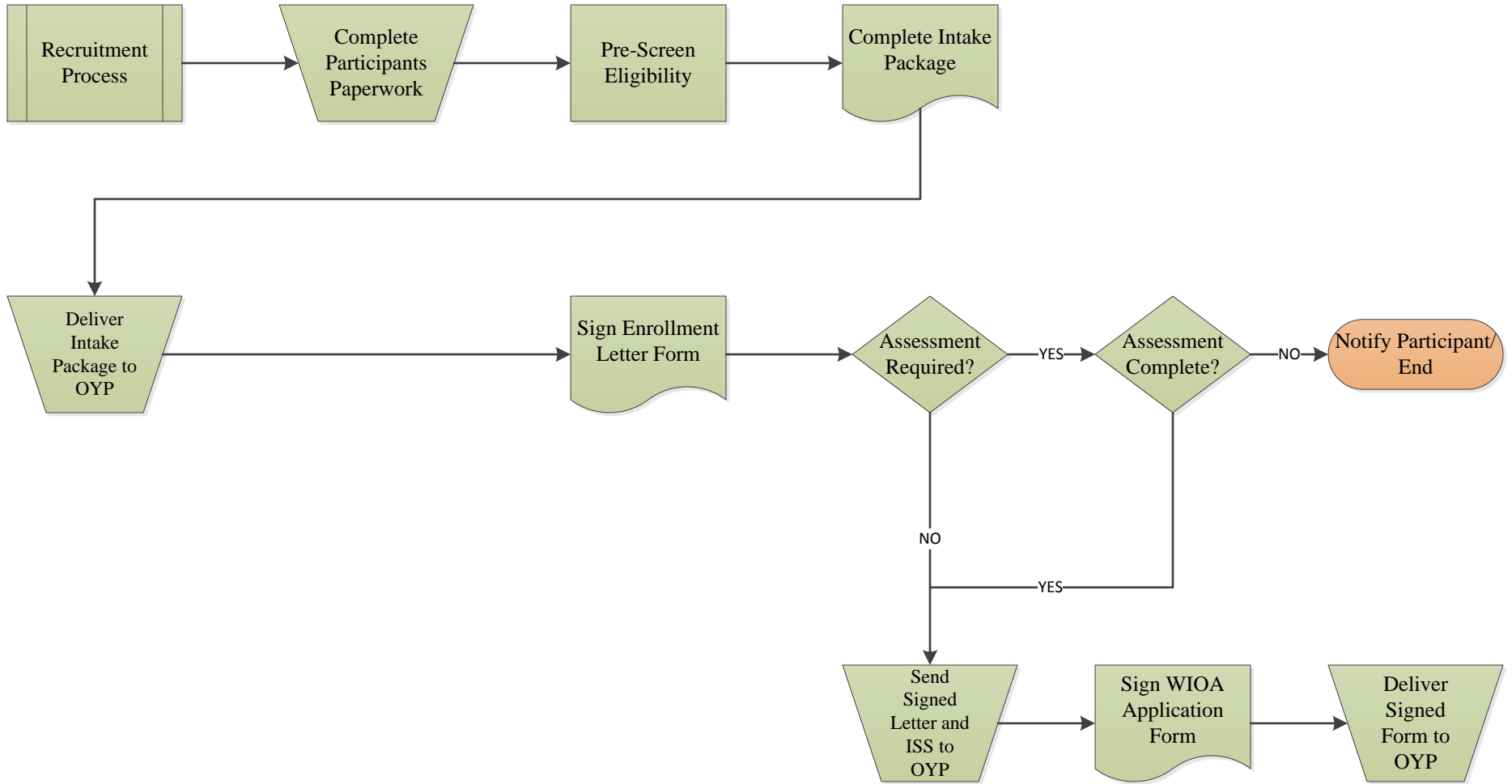
- Statement of Certification (DOES Will Provide)
- Non-Disclosure Agreement (DOES Will Provide)
- Master Supplier Form Package (DOES Will Provide)
- Copy of most recent and complete set of audited financial statements or clean-hands certification. (If audited financial statements have never been prepared due to the size or newness of an organization, the applicant must provide, at a minimum, an Organizational Budget, an Income Statement (or Profit and Loss Statement), and a Balance Sheet certified by an authorized representative of the organization, and any letters, filings, etc. submitted to the IRS within the three (3) years before the date of the grant application.)
- List of Partners and Affiliations
- List of Other Funding Sources
- Staffing Plan
- Documentation proving IRS tax status (e.g. 501(c)(3) determination letter)
- Valid/Current Business License or license by applicable regulatory body
- Current Clean Hands Certificate
- List of Organizational Board Includes Members and Positions
- Proof Occupancy

Insurance Certificate

Resumes of Key Personnel

Intake, Eligibility, Enrollment and Referral Process for Federal OSY Programs

Service Providers / Participants



Attachment B

DOES Deliverable Schedule

Items	Deliverables	Quantity	Format and Method of Delivery	Due Date
Item 1	Provider Overall FY Plan	1	With all necessary attachments (i.e Calendar etc.)	DOA
Item 2	Invoice	1	Via email/Hard copy	Monthly
Item 3	Timesheets/Attendance/Program Updates	1	Via email	Weekly
Item 4	Certification Reports/Program Report	1	Via email	As achieved/ Monthly
Item 5	Monthly Report and Case Notes	1	Via email or System	Monthly
Item 6	Participant Evaluations	2	Via email/Hard copy	Mid and Final